

Sharing the Commitment Conference

Dr. Kamela Patton

Superintendent
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Student Demographics

White	2002	54%
	2011	40%
Black	2002	11%
	2011	12%
Hispanic	2002	33%
	2011	43%



Student Demographics

Home Language

English	2002	66%
	2011	54%
Non-English	2002	34%
	2012	46%

- **40% of our students are from home where English is NOT even spoken!**



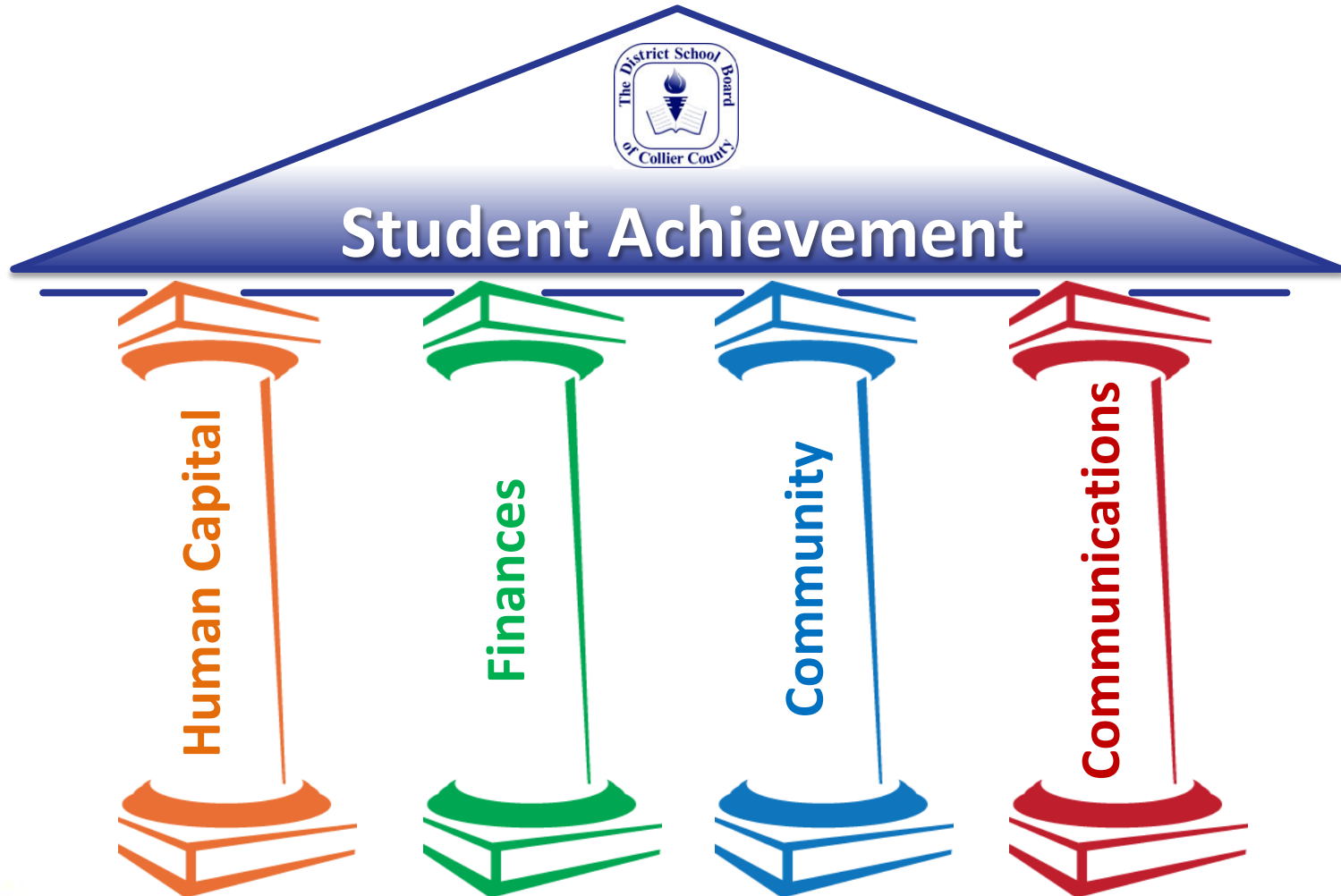
Student Demographics

Free and Reduced Lunch

Free/Reduced	2002	46%
	2011	60%
Non-Free/Reduced	2002	54%
	2011	40%



Collier County Public Schools Platform



ESE Advisory

Sharing The Commitment

- Recognized as a national parent services model
- Created to foster effective partnerships
- Seeks ongoing input from a variety of perspectives to help guide and influence
- Comprised of a diverse group of individuals

Source: Office of Special Education Programs



Sharing The Commitment

Innovative Model of Collaboration

- Supportive in the development of positive outcomes for families of children with disabilities, providing assistance through:
 - Parent Liaison
 - Parent Educator Exceptional Resource (PEER) parents
 - School-Based Resource Parents
 - School-Based Parent Libraries



Collier's Students with Disabilities

Exceptional Student Education Celebrations

- Collier leads the state with the highest percentage of students receiving special education services in a regular class

	2009-10	2010-11	2011-12
COLLIER	82%	86%	87%
STATE	67%	69%	68%

Source: Florida Department of Education, 2012 LEA Profile, Collier



Performance of Students with Disabilities

Access and Student Achievement

FCAT (scoring 3 or above)	2007-2008	2011-2012
Reading	22%	25%
Math	30%	32%

Florida Alternate Assessment (meeting Adequate Yearly Progress)	2007-2008	2011-2012
Reading	52%	70%
Math	48%	66%

Source: Florida Department of Education Student Assessment Data



Exceptional Student Education

State Compliance Standards

- 100% of children transitioning from Part C to Part B Preschool had IEPs by their 3rd birthday
- 100% of the IEPs sampled included measureable postsecondary IEP goals
- 100% of students received an evaluation within 60 days of receipt of parental consent
- 100% of students with intensive special education services were observed to be in need of, and to receive the services as stated on their IEPs

Source: Florida Department of Education, 2012 LEA Profile, Collier



Post-school Outcome Data

Florida Education and Training Placement Information Program

- Percentage of students with disabilities exiting school in 2007-08 through 2009-10 who were found during the fall/winter following the school year and were:
 - Enrolled in higher ed. 25% to 33% (27%)
 - Competitively employed 39% to 48% (39%)
 - Any employment/continuing ed. 53% to 56% (51%)

Source: Florida Department of Education, 2012 LEA Profile, Collier



Graduation Rate: Students with Disabilities

Standard Diploma

	2008-09	2009-10	2010-11
COLLIER	48%	53%	51%
STATE	50%	53%	54%

Source: Florida Department of Education, 2012 LEA Profile, Collier



Focus on Student Achievement

Special Education is Collaborative

- Energized committed learning team
- Focused on the outcome and learning
- Data driven decisions to improve quality
- Communication with others is vital



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Leading Organizational Communication

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